

STAGE 1 COMMUNITY STUDIES

ASSESSMENT TYPE 2: REFLECTION

Purpose

This task allows you to reflect on your learning during, and after completing, your community activity. You are asked to think back over your activity and decide how well it went, what was valuable, and what could have been improved.

Sets parameters for reflection – ‘during’ and ‘after completing’ community activity.

Description of assessment

You should reflect on the value of your learning by:

- identifying specific problems or challenges you had to deal with
- analysing aspects of your community activity that were successful and the reasons for this success
- assessing the development of your chosen capabilities
- identifying the ways in which you learn best
- identifying skills and knowledge you have gained and how these might be used in the future
- identifying new skills or knowledge you would now like to learn
- discussing how your community activity affects other people.

Purpose clearly stated in accessible language, with reference to macro skills required for successful completion of this task (review and evaluate).

Seven dot points scaffold a structure for this reflection and provide opportunities for students to demonstrate evidence of their learning at the highest level against the performance standards.

Assessment conditions

You may present your reflection as a written essay of 500 words maximum or a maximum of 3 minutes if oral, or the equivalent in multimodal form. You will need to negotiate this with your teacher.

Flexibility of presentation, allowing students to choose most appropriate mode.

Audience

Teacher

Assessment Design Criteria

Planning and Organisation

The specific features are as follows:

- PO1 Planning, exploration, and development of a contract of work with challenging and achievable individual goals, and strategies for completing the contract.
- PO2 Identification of existing knowledge and skills, including literacy and numeracy skills, and new knowledge and skills to be developed.
- PO3 Exploration of relevant capabilities and identification of one or more capabilities for focused development.

Communication and Interaction

The specific features are as follows:

- CI1 Response to feedback from teacher(s), peer(s), and community contact(s) to inform planning and development of the community activity.
- CI2 Interaction with community contact(s) to help progress and complete the community activity.
- CI3 Presentation of a record of evidence, including evidence of the development of one or more capabilities related to the community activity.

Fulfilment of Contract of Work

The specific features are as follows:

- FC1 Completion of work in a contract.
- FC2 Practical action in the school or local community.
- FC3 Selection of different sources and application of information relevant to the community activity.
- FC4 Development and use of specific knowledge, skills, and capabilities to complete work in the contract.
- FC5 Independent work and, where relevant, contributions to shared learning situations.

Reflection

The specific features are as follows:

- R1 Review of ongoing progress of the community activity against individual goals.
- R2 Reflection on the development of knowledge and skills, including the selected capability or capabilities, and their application to the community activity.
- R3 Reflection on the value of the community activity to the student and to others.

Performance Standards for Stage 1 Community Studies

	Planning and Organisation	Communication and Interaction	Fulfilment of Contract of Work	Reflection
A	<p>Focused planning and exploration, and purposeful development of a contract of work with challenging and achievable individual goals, and clear strategies for completing the contract.</p> <p>Insightful identification of existing knowledge and skills, including literacy and numeracy skills, and new knowledge and skills to be developed.</p> <p>Thorough exploration of relevant capabilities and clear identification of one or more capabilities for focused development.</p>	<p>Thoughtful and critical response to feedback from teacher(s), peer(s), and community contact(s) to inform planning and development of the community activity.</p> <p>Constructive interaction with community contact(s) to help progress and complete the community activity.</p> <p>Comprehensive presentation of a record of evidence, including evidence of the clear and focused development of one or more capabilities related to the community activity.</p>	<p>Completion of all work in a contract</p> <p>Well-planned and significant practical action in the school or local community.</p> <p>Insightful selection of a variety of sources and application of highly relevant and appropriate information to inform the community activity.</p> <p>Focused and productive development and use of a variety of specific knowledge, skills, and capabilities to complete work in the contract.</p> <p>Efficient and productive independent work and, where relevant, efficient and productive contribution to shared learning situations.</p>	<p>Thoughtful and detailed review of ongoing progress, with justification of choices and actions in relation to the individual goals and purpose of the community activity.</p> <p>In-depth reflection on the development of knowledge and skills, including the selected capability or capabilities, and their application to the community activity.</p> <p>Insightful reflection on the value of the community activity to the student and to others.</p>
B	<p>Well-considered planning and exploration, and logical development of a contract of work with challenging and achievable individual goals, and several strategies for completing the contract.</p> <p>Thoughtful identification of existing knowledge and skills, including literacy and numeracy skills, and new knowledge and skills to be developed.</p> <p>Well-considered exploration of relevant capabilities and identification of one or more capabilities for focused development.</p>	<p>Thoughtful response to feedback from teacher(s), peer(s), and community contact(s) to inform planning and development of the community activity.</p> <p>Well-organised interaction with community contact(s) to help progress and complete the community activity.</p> <p>Thorough presentation of a record of evidence, including evidence of the clear development of one or more capabilities related to the community activity.</p>	<p>Completion of all work in a contract</p> <p>Well-organised and appropriate practical action in the school or local community.</p> <p>Thoughtful selection of different sources and application of appropriate information relevant to the community activity.</p> <p>Mostly productive development and use of specific knowledge, skills, and capabilities to complete work in the contract.</p> <p>Mostly productive independent work and, where relevant, mostly productive contribution to shared learning situations.</p>	<p>Detailed review of ongoing progress, with justification of several choices and actions relevant to the individual goals and purpose of the community activity.</p> <p>Thoughtful reflection on the development of knowledge and skills, including the selected capability or capabilities, and their application to the community activity.</p> <p>Well-considered reflection on the value of the community activity to the student and to others.</p>
C	<p>In consultation with the teacher and others, appropriate planning, exploration, and development of a contract of work, with achievable individual goals, some of which are challenging, and a small number of strategies for completing the contract.</p> <p>Appropriate identification of existing knowledge and skills, including literacy and numeracy skills, and new knowledge and skills to be developed.</p> <p>Considered exploration of some aspects of relevant capabilities and identification of one or more capabilities for focused development.</p>	<p>Considered response to aspects of the feedback from teacher(s), peer(s), and community contact(s) to inform planning and development of the community activity.</p> <p>Appropriate interaction with community contact(s) to help progress and complete the community activity.</p> <p>Competent presentation of a record of evidence, including evidence of the appropriate development of one or more capabilities related to the community activity.</p>	<p>Completion of all work in a contract</p> <p>Mostly organised practical action in the school or local community.</p> <p>Competent selection of different sources and application of some appropriate information relevant to the community activity.</p> <p>Appropriate development and use of specific knowledge, skills, and capabilities to complete work in the contract.</p> <p>Generally productive independent work and, where relevant, generally productive contribution to shared learning situations.</p>	<p>Review of several aspects of the progress of the community activity, with some detail in sections.</p> <p>Considered reflection on the development of knowledge and skills, including the selected capability or capabilities, and their application to the community activity.</p> <p>Considered reflection on the value of the community activity to the student and to others.</p>

	Planning and Organisation	Communication and Interaction	Fulfilment of Contract of Work	Reflection
D	<p>With support, the setting of some achievable individual goals and identification of at least one strategy for a contract of work.</p> <p>With support, identification of existing knowledge and skills, including literacy and numeracy skills, and new knowledge and skills to be developed.</p> <p>Some identification of aspects of a capability and its relevance to the community activity.</p>	<p>Some endeavour to respond to selected prompt-questions from the teacher about feedback from teacher(s), peer(s), and community contact(s). The response may or may not inform the community activity.</p> <p>Some evidence of brief interaction with one or more community contacts, and of seeking feedback.</p> <p>Partial presentation of some aspects of the record of evidence, including evidence of some endeavour to develop one or more capabilities.</p>	<p>Completion of some work in a contract</p> <p>Engagement in some aspects of a school or local community activity.</p> <p>Consideration of a narrow range of sources and application of some relevant and appropriate information selected with support.</p> <p>Application of one or more skills to complete aspects of work in the contract.</p> <p>With prompting, some independent work and, where relevant, some contribution to shared learning.</p>	<p>Superficial review of aspects of progress.</p> <p>Description of some development of knowledge and skills, including aspects of a capability, during the community activity.</p> <p>Partial reflection on some aspects of the value of the community activity to the student or to others.</p>
E	<p>With support, identification of some individual goals for a contract of work, and recognition of the need to identify strategies for completing the contract.</p> <p>Recognition, with prompting, of existing knowledge or skills, and/or literacy or numeracy skills, and knowledge or a skill to be developed.</p> <p>Emerging awareness of the capabilities and their relevance.</p>	<p>Emerging preparedness to communicate with the teacher about feedback from teacher(s), peer(s), and community contact(s).</p> <p>Occasional interaction with one or more community contacts.</p> <p>Limited presentation of a record of evidence, including evidence of isolated attempts to develop one or more capabilities.</p>	<p>Completion of a limited amount of work in a contract</p> <p>Participation in an aspect of a school or local community activity.</p> <p>Some recognition of the need to identify sources and select relevant and appropriate information.</p> <p>Application of a skill to an aspect of work in the contract.</p> <p>Isolated attempts to work independently or with others when prompted.</p>	<p>Identification of one aspect of progress, with limited detail.</p> <p>Description of a skill or an aspect of a capability related to the community activity.</p> <p>Brief description of personal learning related to the community activity.</p>