

# Social Enterprise IN EDUCATION

SKILLS FOR LEARNING  
LIFE AND WORK



A JOURNEY INTO SOCIAL ENTERPRISE...

## PLANNING AND RUNNING A SOCIAL ENTERPRISE

If you don't know where you're going... You won't know where you'll end up!  
The journey you're about to begin is a bit like this...



### ARE YOU READY FOR THE CHALLENGE???

You'll do things you didn't expect to do, and you'll work with lots of different people.

You and your team will run a business called a social enterprise and all the decisions are up to you and your team.

## WHAT SKILLS CAN YOU USE AND IMPROVE?

The following information will help you to record your progress and share your journey with others.

**1** Read the information on **skills** on the following page.

**2**

**Under each section:**

- Thinking and learning skills
- Leadership Skills
- Enterprise and employability skills
- Skills for work

Choose 1 or 2 skills that you feel confident about using. There are examples to help you.

**3** For each skill you have chosen write a sentence or two about what you have done that shows how well you use that skill.

**4**

Now assess yourself on the scale – be realistic and honest. Explain why you have given yourself that assessment.

**5** What will you have to do in the Social Enterprise to increase that grade? Be specific.

**6**

Choose 1 or 2 skills that you feel confident about using. There are examples to help you.

# 1 THINKING AND LEARNING SKILLS

- **Creating:** think of new, creative ways of doing things
- **Evaluate:** check out ideas to see if they will work
- **Analyse:** break information down into easier bits
- **Apply:** carry out your ideas

# 2 LEADERSHIP SKILLS

- Listen and value others opinions
- Encourage others to think differently
- Go for gold! Seek the highest standards for everyone
- Be prepared to lead the action

# 3 ENTERPRISE AND EMPLOYABILITY SKILLS

- Generate and present ideas
- Solving problems
- Have a 'can do, will do' attitude
- Stick with it, even when it gets difficult.

# 4 SKILLS FOR WORK

- Be a good team player
- Take responsibility for the work
- Show initiative
- Be a good communicator
- Able to show good use of IT



## 1. THINKING AND LEARNING SKILLS

### EXAMPLE: CREATING

"Last Christmas I was a member of a team and we were raising money for our charity. I created new designs for recyclable Christmas cards which were very popular."

Choose one of the skills in the Thinking and Learning section. In the box below write about a time you used that skill.

How would you grade yourself in that skill?



When working in your social enterprise, what could you do to improve this grade? Write this in the box below.

Check in – how well have you done? How would you rate your skill now?



In the box below – explain why you now rate your skill in this way



## 2. LEADERSHIP SKILLS

### EXAMPLE: ENCOURAGE OTHERS TO THINK DIFFERENTLY

"Our group were thinking about how to write an article for our class newsletter on the 2nd World War. I suggested that we speak to people in our community who knew about the war, we did that and it was very interesting."

Choose one of the skills in the Leadership section. In the box below write about a time you used that skill.

How would you grade yourself in that skill?



When working in your social enterprise, what could you do to improve this grade? Write this in the box below.

Check in – how well have you done? How would you rate your skill now?



In the box below – explain why you now rate your skill in this way



### 3. ENTERPRISE SKILLS

#### EXAMPLE: STICK WITH IT EVEN WHEN IT GETS DIFFICULT

"I'm in the netball team. This year we started badly, losing all our matches. We were really disappointed and some wanted to give up but I stuck with it, we played at lunchtime to get better and we won our last game"

Choose one of the skills in the Enterprise section. In the box below write about a time you used that skill.

How would you grade yourself in that skill?



When working in your social enterprise, what could you do to improve this grade? Write this in the box below.

Check in – how well have you done? How would you rate your skill now?



In the box below – explain why you now rate your skill in this way



## 4. SKILLS FOR WORK

### EXAMPLE: BE A GOOD COMMUNICATOR

"In maths I did a survey of the breakfast cereals everybody eats and presented it in a chart with a short report."

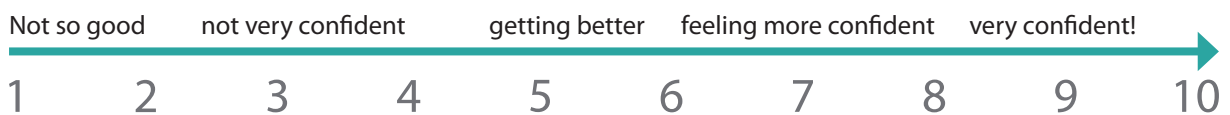
Choose one of the skills in the Skills for Work section. In the box below write about a time you used that skill.

How would you grade yourself in that skill?



When working in your social enterprise, what could you do to improve this grade? Write this in the box below.

Check in – how well have you done? How would you rate your skill now?



In the box below – explain why you now rate your skill in this way